Safe Zone Training 101

University of Cincinnati LGBTQ Center 565 Steger Student Life Center Monday – Friday, 9:00 a.m. – 5:00 p.m. (513) 556-4329



Trigger Warning

While we do not anticipate the following conversations to be triggering to anyone in the room, we cannot know what topics may arise over the next 2 hours or what may be triggering to those in the room. Please note that it is not our intention to create an uncomfortable or unsafe space for anyone. If at any point you need to leave the room, please feel free. You may return to the conversation at any time.



LGBTQPIA

- Lesbian
- Gay
- Bisexual
- Transgender
- Queer/Questioning
- Pansexual
- Intersex
- Asexual/Ally



Ice Breaker/Introductions



- Name
- Pronouns (ex. she/her/hers, he/him/his, they/them/theirs)
- Favorite Color



Preferred Pronouns

		Nominative (subject)	Objective (object)	Possessive Determiner	Possessive Pronoun	Reflexive
				Traditional Pronouns	i	
Masculine	He	He laughed	I called him	His eyes gleam	This is <i>his</i>	He likes himself
Feminine	She	She laughed	I called her	Her eyes gleam	This is hers	She likes herself
Gender Neutral	They	They laughed	I called them	Their eyes gleam	That is theirs	They like themselves
				Invented Pronouns		
Gender Neutral	Ne	Ne laughed	I called nem	Nir eyes gleam	That is <i>nirs</i>	Ne likes nemself
Gender Neutral	Ve	Ve laughed	I called ver	Vis eyes gleam	That is <i>vis</i>	Ve likes verself
Gender Neutral	Spivak	Ey laughed	I called em	Eir eyes gleam	That is eirs	Ey likes emself
Gender Neutral	Ze (or Zie) and Zir	Ze laughed	I called hir	Hir eyes gleam	That is <i>hirs</i>	Ze likes hirself
Gender Neutral	Ze (or Zie) and Zir	Ze laughed	I called zir	Zir eyes gleam	That is zirs	Ze likes zirself
Gender Neutral	Xe	Xe laughed	I called xem	Xyr eyes gleam	That is <i>xyrs</i>	Xe likes xemself



Goals of Safe Zone Training

- Becoming comfortable with discussing sexuality and gender identifications
- The importance of language
- Why it's important to have Safe Zones
- How to be a supportive advocate for LGBTQ students
- How issues of sexual orientation and gender nonconforming identifications affect students at UC
- What resources are available both on campus and in the greater Cincinnati community



How Training Works

- 2 hours
- Dialogue not lecture around the topics of sexuality & gender
- Shared learning experience, so we'll all participate and share our current knowledge and perceptions of LGBTQ issues
- The point is to start to understand how fluid sexuality & gender identities and issues can be
- If you don't know or you're unsure- ASK!!



Ground Rules

- Respect for Privacy
- Respect for Time Constraints
- E.L.M.O.
- W.A.I.T.
- Positive Identifiers
- One Diva, One Mic
- Other group ground rules?



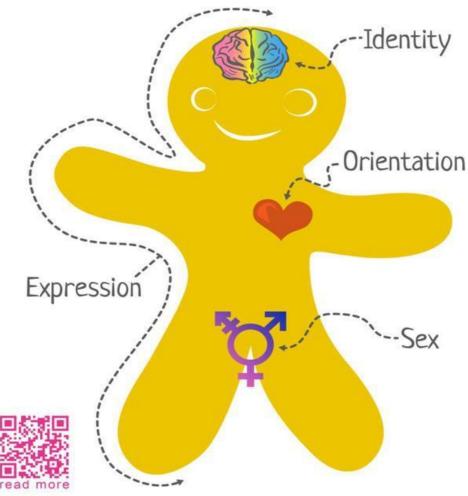
Key Words

- Ally
- Asexual
- Assigned Sex
- Cisgender
- Closeted
- Coming Out
- Gender
- Gender Binary
- Gender Identity

- Genderqueer
- Heterosexism
- Homophobia
- Intersectionality
- Intersex
- Outing
- Pansexual
- Queer
- Transgender



The Genderbread Person by www.ItsPronouncedMetrosexual.com



Gender Identity

Woman

Genderqueer

Man

Gender identity is how you, in your head, think about yourself. It's the chemistry that composes you (e.g., hormonal levels) and how you interpret what that means.

* Gender Expression

Feminine

Androgynous

Masculine

Gender expression is how you demonstrate your gender (based on traditional gender roles) through the ways you act, dress, behave, and interact.

O Biological Sex

Female

Intersex



Biological sex refers to the objectively measurable organs, hormones, and chromosomes. Female = vagina, ovaries, XX chromosomes; male = penis, testes, XY chromosomes; intersex = a combination of the two.

Sexual Orientation

Heterosexual

Bisexual



Sexual orientation is who you are physically, spiritually, and emotionally attracted to, based on their sex/gender in relation to your own.



Language

- Homosexual
- Transsexual
- Hermaphrodite
- Friend
- Choice/Preference
- Lifestyle
- Special Rights
- Queer

- LGBTQ
- Transgender
- Intersex
- Partner
- Orientation
- Life
- Equal Rights
- Queer



Campus Conversations

- That's so gay!
- No homo.
- It
- Fag, Faggot
- Shemale
- Dyke
- He-she
- Lesbo
- Tranny
- Queer

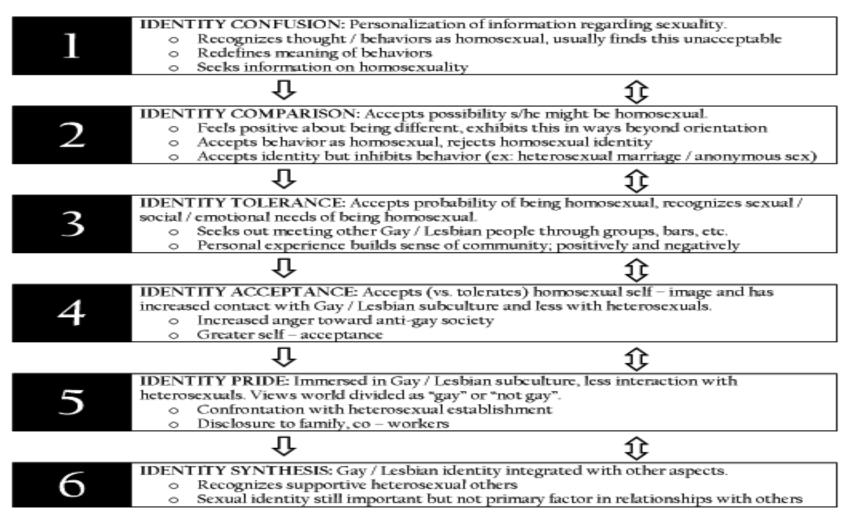


No Homo





Cass's Model of Identity Formation







KEEP CALM AND COME

Questions Activity





Heterosexual Questionnaire LONG HAVE YOU BEEN FROSEXUAL?



Heterosexual Questionnaire

- Many lesbians and gay men- in therapeutic situations as well as in the "outside world"- are put into situations where they have to defend their sexuality. This places a considerable burden on people who are frequently only wanting to deal with a relationship problem, "coming out" on the job or with family and friends, or some sexuality-related situation.
- To help non-gay people understand how it feels to be put into such a position, Alan K. Malyon, Ph.D., devised a questionnaire, parts of which are excerpted here. This questionnaire is based on "heterophobic" premises, rather than homophobic premises, which exist chronically in our society.



Concerns of LGBTQ Students

- Safety
- Bathrooms
- Fear of losing family and financial support
- Enduring homophobic/transphobic comments by faculty/students/staff
- Residence Hall Issues
- Concerns about being graded fairly
- Concerns that their contributions may not be valued
- Concerns that friends may stop inviting them to events/study groups, etc.
- Fear of losing work-study or campus job
- Feeling disconnected from other students, faculty and staff
- Being misgendered by faculty/students/staff



Being an Ally





Being an Ally

- Educate yourself.
- Complete all parts of the Ally Training Curriculum Series.
- Assume that making mistakes is part of the learning process of being an effective ally. Acknowledge and apologize for mistakes; learn from them but don't retreat.
- Use appropriate language. Learn new terms as language and terminology evolve.
- Confront inappropriate language and behaviors.
- Take responsibility for equalizing power.
- Ask questions.
- Appreciate the risk people who are LGBTQ take in coming out.
- Regard people who are LGBTQ as whole human beings.
- Attend events with LGBTQ themes (movies, speakers, QueerCat Pride Week, etc.).
- Continue to work on your level of acceptance.



UC Campus Resources

- The LGBTQ Center 565 Steger Student Life, 556-4329
- The Women's Center 571 Steger Student Life, 556-4401
- Title IX Coordinator-Jyl Shaffer 3115 Edwards 1, 556-5597
- University Ombuds Office 607 Swift Hall, 556-5956
- Counseling and Psychological Services 225 Calhoun Street Suite 200, 556-0648



UC Student Groups

GenderBloc

 A radical queer activist, support and social student group at the University of Cincinnati for lesbian, gay, bisexual, transgender, queer and allied students focusing on gender issues including transgender and genderqueer activism. Thursdays, 5:00pm, 565 Steger Student Life Center

• UC Alliance

 Aims to develop interpersonal relationships in a social and educational atmosphere through activities and events for the LGBTQ community and its allies. Wednesdays 7:00pm, Campus Rec Center 3200



UC Student Groups

Queer Spirituality

 Weekly program facilitated by students and religious leaders from the Camus Ministry Association on varying topics. Thursdays, 1:00pm, 565 Steger Student Life Center

Colors of Pride

 UPCOMING! UC's student organization for LGBTQ+ people of color and their allies who are interested in discussing the intersections of race, gender, and sexuality. Tuesdays, 5:00pm, 565 Steger Student Life Center



Questions





Contracts & Evaluations



For More Information...

University of Cincinnati 565 Steger Student Life Center (513) 556-4329 www.uc.edu/lgbtq

